Code # HSS01 (2015)

**New Emphasis, Concentration or Option Proposal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**i. Proposed Program Title**

Global Studies emphasis, BA in World Languages and Cultures

**ii. Contact Person** (Name, Email Address, Phone Number)

Warren Johnson, Dept. of English, Philosophy, and World Languages, wjohnson@astate.edu, 972-2103

**iii. Proposed Starting Date**

Fall 2016

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Undergraduate Bulletin 2015-2016, p. 270 (i.e., between BSE Emphasis in Spanish and Minor in French)

Major in World Languages and Cultures

**Bachelor of Arts**

**Emphasis in Global Studies**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.   
  
The emphasis in Global Studies aims to provide students from across the campus the opportunity to understand better in an interdisciplinary context some of the complexities of our global society.

The emphasis draws on offerings in various departments, and also provides a forum for interdisciplinary seminars and specialized courses that focus on international issues. With the help of a faculty advisor, students select courses on the basis of their specific interests related to international issues and their career goals.

NOTE: Certain courses from this list may be offered infrequently. Consult the Chair of the relevant department if you have questions on when a course will be offered.

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| University Requirements |  |
| See University General Requirements for Baccalaureate degrees (p. 41) |  |
| First Year Making Connections Course: | Sem. Hrs. |
| ENG 1023, Making Connections Humanities | **3** |
| General Education Requirements: | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate degrees (p. 83)  Students with this major must take the following:  Six hours of Humanities (Required Departmental Gen. Ed. Option) | **35** |
| Major Requirements:   Grade of “C” or better required for all Major Requirements. A minimum of three credit hours of international experience is required. | Sem. Hrs. |
| Nine hours of upper-level cultural and literature courses taught in a language other than English. (Transfer credit, including from study abroad, of courses of comparable level may substitute for the options below.)  FR/SPAN 2023, Intermediate II, or equivalent preparation, are prerequisites to all  courses. Courses denoted with an asterisk (\*) must feature a topic on related literature or  culture.  FR 3413, Introduction to French Literature  FR 3613, French Civilization  FR 3623, Contemporary France  FR 4413, Survey of French Literature I  FR 4423, Survey of French Literature II  \*FR 4503, Special Topics  \*FR 480V, Independent Study in French  SPAN 3413, Introduction to Hispanic Literature  \*SPAN 3503, Advanced Spanish Seminar  SPAN 3623, Culture and Civilization: The Americas  SPAN 3633, Culture and Civilization: Spain  SPAN 4413, Survey of Peninsular Spanish Literature  SPAN 4423, Contemporary Spanish Literature  SPAN 4443, Survey of Latin American Literature  \*SPAN 4503, Special Topics  \*SPAN 480V, Independent Study in Spanish  Other courses approved by Global Studies Advisor | **9** |
| Twenty-one hours of coursework chosen from the options below. No more than nine hours may have the same prefix, and no more than nine hours may be applied to another major.  ARTH 4443, 19th Century European Art  ARTH 430V, Studies in Art History  ARTH 4533, Renaissance Art History  ARTH 4563, Baroque and Rococo Art  COMS 4253, Intercultural Communication  ECON 4353, Economic Development  ECON 4363, Global Environmental Policies  ENG 3453, World Literature  ENG 3473, Contemporary Literature  ENG 3613, Introduction to Folklore  HIST 3013, Civilizations of Africa  HIST 3123, Latin America, The Colonial Period  HIST 3133, Latin America, The National Period  HIST 3223, Renaissance and Reformation Europe  HIST 3253, Modern Europe, 1750-1870  HIST 3273, The Age of Crisis: Europe, 1870 To Present  HIST 3283, Society and Thought in Europe  HIST 3303, The Modern History of the Middle East  HIST 4113, Imperial Russia  HIST 4123, Soviet Russia  HIST 4133, History of Ancient China  HIST 4143, The Rise of Modern China  HIST 4213, History of England 55 BC to AD 1689  HIST 4223, History of Great Britain, 1688 To 1982  HIST 4273, History of Mexico  HIST 4593, Special Topics in World History  INST 4503, Special Topics  INST 4803, Independent Study  PHIL 3623, Eastern Philosophy  PSY 3613, Cultural Psychology  SOC 4223, Urban Geography  SOC 4263 Terrorism as a Social Movement  SOC 4273, Population and Demography  Other courses approved by Global Studies Advisor | **21** |
| *INST 4603, Capstone Project in Global Studies* | **3** |
| WLAN 4010, Learning Outcome Assessment | **0** |
| Sub-total | **33** |
| Electives: | Sem. Hrs. |
| Electives | **49** |
| Total Required Hours: | **120** |

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**EMPHASIS ASSESSMENT**

**University Goals**

1. Please indicate the university-level student learning outcomes for which this new emphasis will contribute. Check all that apply.

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| 1. Global Awareness | 1. Thinking Critically | 1. Information Literacy |

**Emphasis Goals**

2. Justification for the introduction of the new emphasis. Must include:

1. Academic rationale (how will this emphasis fit into the mission established by the department for the curriculum?)  
   The mission of the World Languages section of the Dept. of English, Philosophy, and World Languages is to facilitate the communication skills, knowledge, and appreciation of diverse languages and cultures that are necessary for students to achieve a successful professional career in today’s global society.   
     
   The emphasis contributes to this mission because the job market in which college graduates today are entering is increasingly global. New technologies, increasing intercultural connections, and the possibilities and challenges that they present mean that opportunities exist for candidates with global competencies in global cultural industries, environmental and health-related non-governmental organizations, human justice organizations, international service agencies and development agencies, global media, travel and tourism, and various governmental agencies, including those related to national security. Such positions require a variety of skills that exceed traditional disciplinary boundaries and current degrees. Building on the strengths of existing coursework and study abroad opportunities, the Global Studies emphasis seeks to provide opportunities for students who are interested in careers in government and non-governmental organizations. (It does not seek to train those interested in international business, for whom other degree options already exist.)
2. List emphasis goals (faculty or curricular goals, specific to the emphasis.)

The emphasis in Global Studies aims to develop three main skill sets:   
 1. Problem-solving skills across boundaries and cultures.   
 2. Critical thinking and the ability to evaluate critically information from comparative perspectives.   
 3. Global cultural and linguistic competencies

c. Student population served.

Students preparing for careers in global cultural industries, environmental and health-related non-governmental organizations, human justice organizations, international service agencies and development agencies, global media, travel and tourism, and various governmental agencies, including those related to national security.

**Emphasis Student Learning Outcomes**

3. Please fill out the following table to develop a continuous improvement assessment process for this emphasis.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

***Note: Best practices suggest an emphasis would have 1 to 3 outcomes.***

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| --- | --- |
| **Outcome 1** | Students will be able to solve problems across boundaries and cultures. |
| Assessment Procedure Criterion | project in INST 4603, Capstone Project in Global Studies |
| Which courses are responsible for this outcome? | any |
| Assessment  Timetable | Students will normally take INST 4603 in the last semester of their studies. The results of this assessment will be reviewed annually. |
| Who is responsible for assessing and reporting on the results? | Coordinator of the Global Studies emphasis, in conjunction with the Assistant Chair for World Languages and the Chair of the Dept. of English, Philosophy, and World Languages, in possible collaboration with faculty with expertise related to student’s project |

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| **Outcome 2** | Students will be able to evaluate critically information from comparative perspectives. |
| Assessment Procedure Criterion | project in INST 4603, Capstone Project in Global Studies |
| Which courses are responsible for this outcome? | any |
| Assessment  Timetable | Students will normally take INST 4603 in the last semester of their studies. The results of this assessment will be reviewed annually. |
| Who is responsible for assessing and reporting on the results? | Coordinator of the Global Studies emphasis, in conjunction with the Assistant Chair for World Languages and the Chair of the Dept. of English, Philosophy, and World Languages in possible collaboration with faculty with expertise related to student’s project |

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| **Outcome 3** | Students will be able to communicate in another language than English at minimally the Intermediate-mid level (ACTFL scale) and to demonstrate appropriate cultural competencies in that language. |
| Assessment Procedure Criterion | Oral and modified Outcome Assessment Exam already used for Spanish and French emphases (or equivalent for other languages), documented by WLAN 4010, Learning Outcome Assessment |
| Which courses are responsible for this outcome? | all courses taught in a language other than English |
| Assessment  Timetable | Students will normally take WLAN 4010 in the last semester of their studies. The results of this assessment will be reviewed annually. |
| Who is responsible for assessing and reporting on the results? | Coordinator of the Global Studies emphasis, in conjunction with the Assistant Chair for World Languages and the Chair of the Dept. of English, Philosophy, and World Languages in possible collaboration with faculty in other departments with specialized linguistic competence |

**LETTER OF NOTIFICATION – 3  
NEW OPTION, CONCENTRATION, EMPHASIS**(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request:

Arkansas State Univ.

2. Contact person/title:

Warren Johnson, Associate Professor of French

3. Phone number/e-mail address:

(870) 972-2103, wjohnson@astate.edu

4. Proposed effective date:

Fall 2016

5. Title of degree program:

Bachelor of Arts in World Languages and Cultures

6. CIP Code:

16.0101

7. Degree Code:

120

8. Proposed option/concentration/emphasis name:

Emphasis in Global Studies

9. Reason for proposed action:

The job market in which college graduates today are entering is increasingly global. New technologies, increasing intercultural connections, and the possibilities and challenges that they present mean that opportunities exist for candidates with global competencies in global cultural industries, environmental and health-related non-governmental organizations, human justice organizations, international service agencies and development agencies, global media, travel and tourism, and various governmental agencies, including those related to national security. Such positions require a variety of skills that exceed traditional disciplinary boundaries and current degrees. Building on the strengths of existing coursework and study abroad opportunities, the Global Studies emphasis seeks to provide opportunities for students who are interested in careers in government and non-governmental organizations. (It does not seek to train those interested in international business, for whom other degree options already exist.)

10. New option/concentration/emphasis objective

The emphasis in Global Studies aims to develop three main skill sets:

1. Problem-solving skills across boundaries and cultures.

2. Critical thinking and the ability to evaluate critically information from comparative perspectives.

3. Global cultural and linguistic competencies.

11. Provide the following:

a. Curriculum outline - List of required courses

As an interdisciplinary program, the emphasis in Global Studies allows students to develop, in conjunction with their advisor, coherent individualized plan of study based on students specific career objectives. For this reason, the curriculum is deliberately structured to allow maximum flexibility.

Requirements:

**International experience** (study abroad, internship abroad, or equivalent experience) of at least 3 credits, distributed among the categories below.

**Nine hours of upper-level cultural and literature courses taught in a language other than English.**   
(Transfer credit, including from study abroad, of courses of comparable level may substitute for the options below.)……………..9

FR/SPAN 2023, Intermediate II, or equivalent preparation, are prerequisites to all

courses. Courses denoted with an asterisk (\*) must feature a topic on related literature or

culture.

FR 3413, Introduction to French Literature

FR 3613, French Civilization

FR 3623, Contemporary France

FR 4413, Survey of French Literature I

FR 4423, Survey of French Literature II

\*FR 4503, Special Topics

\*FR 480V, Independent Study in French

SPAN 3413, Introduction to Hispanic Literature

\*SPAN 3503, Advanced Spanish Seminar

SPAN 3623, Culture and Civilization: The Americas

SPAN 3633, Culture and Civilization: Spain

SPAN 4413, Survey of Peninsular Spanish Literature

SPAN 4423, Contemporary Spanish Literature

SPAN 4443, Survey of Latin American Literature

\*SPAN 4503, Special Topics

\*SPAN 480V, Independent Study in Spanish

Other courses approved by International Studies Advisor

Twenty-one hours of coursework chosen from the options below. No more than nine hours may have the same prefix, and no more than nine hours may be applied to another major.

ARTH 4443, 19th Century European Art

ARTH 430V, Studies in Art History

ARTH 4533, Renaissance Art History

ARTH 4563, Baroque and Rococo Art

COMS 4253, Intercultural Communication

ECON 4353, Economic Development

ECON 4363, Global Environmental Policies

ENG 3453, World Literature

ENG 3473, Contemporary Literature

ENG 3613, Introduction to Folklore

HIST 3013, Civilizations of Africa

HIST 3123, Latin America, The Colonial Period

HIST 3133, Latin America, The National Period

HIST 3223, Renaissance and Reformation Europe

HIST 3253, Modern Europe, 1750-1870

HIST 3273, The Age of Crisis: Europe, 1870 To Present

HIST 3283, Society and Thought in Europe

HIST 3303, The Modern History of the Middle East

HIST 4113, Imperial Russia

HIST 4123, Soviet Russia

HIST 4133, History of Ancient China

HIST 4143, The Rise of Modern China

HIST 4213, History of England 55 BC to AD 1689

HIST 4223, History of Great Britain, 1688 To 1982

HIST 4273, History of Mexico

HIST 4593, Special Topics in World History

INST 4503, Special Topics

INST 4803, Independent Study

PHIL 3623, Eastern Philosophy

PSY 3613, Cultural Psychology

SOC 4223, Urban Geography

SOC 4263 Terrorism as a Social Movement

SOC 4273, Population and Demography

Other courses approved by Global Studies Advisor  
  
 INST 4603, Capstone Project in Global Studies  
  
 WLAN 4010, Learning Outcome Assessment

b. New course descriptions

**INST 4603, Capstone Project in Global Studies** Application of skills and knowledge gained in the Global Studies emphasis to the analysis of a specific topic.

c. Program goals and objectives

The emphasis in Global Studies aims to develop three main skill sets:

1. Problem-solving skills across boundaries and cultures.

2. Critical thinking and the ability to evaluate critically information from comparative perspectives.

3. Global cultural and linguistic competencies.

d. Expected student learning outcomes

At the successful completion of the program, students will be able to demonstrate the following:

1. Ability to solve problems across boundaries and cultures.

2. Ability to evaluate critically information from comparative perspectives

3. Ability to communicate in another language than English at minimally the Intermediate-mid level (ACTFL scale) and to demonstrate appropriate cultural competencies in that language.

12. Will the new option be offered via distance delivery?

No

13. Mode of delivery to be used:

traditional and study abroad

14. Explain in detail the distance delivery procedures to be used:

n/a

15. Is the degree approved for distance delivery?

No

16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

See 11a

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

No additional costs, as this interdisciplinary program draws on existing courses and university services.

President/Chancellor Approval Date: Click here to enter a date.

Board of Trustees Notification Date: Click here to enter a date.

Chief Academic officer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: Enter date.

Name (printed): Click here to enter text.